APUSH: Unit 5 Period:\_\_\_\_\_\_\_\_\_\_\_

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

**African-Americans in the Civil War Era**

Today you are going to read and analyze documents that illustrate African-American contributions during the Civil War and Reconstruction era. The documents should also help you frame the contributions in a historical context and get a better understanding of how African-Americans were perceived by other Americans during the era.

* 1. Read the article **‘*How Slavery Really Ended In America’*** <http://www.nytimes.com/2011/04/03/magazine/mag-03CivilWar-t.html?pagewanted=all&_r=1&> and answer the following questions as you read:
		1. What is the significance of Ft. Monroe, VA?
		2. Why was the appearance of fugitive slaves problematic for General Benjamin Butler?
		3. What solution did Gen. Butler come up with and how did he justify his decision?
		4. Why were abolitionists not entirely satisfied with Butler’s decision?
		5. What was the biggest problem with the ‘contraband doctrine’?
		6. According to the writer, why was the ‘contraband doctrine’ a ‘masterstroke of politics’?
	2. Read the speech by Abraham Lincoln <http://www.learner.org/workshops/primarysources/emancipation/docs/address.html>

 and answer the following questions:

* + 1. Why does Lincoln think that colonization is a good idea for African Americans and for white people?
		2. What is Lincoln’s view of race relations?
		3. How does he think that slavery has impacted each race, and their relations to each other?
		4. How do you think his audience might have responded to his speech?
	1. Look at the **Recruitment Broadside** and analyze it by answering the following questions:  <http://www.archives.gov/education/lessons/blacks-civil-war/images/recruitment-broadside.gif>
		1. Who do you think is the intended audience for the poster?
		2. What does the Government hope the audience will do?
		3. What references to pay do you find in this document?
		4. What references to treatment of prisoners of war do you find in this document?
		5. What evidence of discrimination during the Civil War do you find in this document?
		6. What evidence of Government efforts to improve conditions for black soldiers do you find in this document?
		7. What purpose(s) of the Government is/are served by this poster?
		8. How is the design of this poster different from contemporary military recruitment posters?
	2. Read the article **‘*From Union to Freedom*’** <http://opinionator.blogs.nytimes.com/2012/10/05/not-yet-freedom/> and answer the following questions:
		1. What was the purpose of the First and Second Confiscation Acts?
		2. In the spring of 1862, what legislation did Lincoln sign regarding slavery?
		3. Why was Lincoln’s Preliminary Emancipation Proclamation criticized?
		4. How did the final Emancipation Proclamation address the concept of using African-Americans for the Union war effort?