**Student Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Causes of the American Revolution - Historical Markers Rubric**

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| **Quality Level** | **Explanation/Analysis**  **40 points** | **Quotations/Analysis**  **6 points** | **Parenthetical Citations, Works Cited & HIPPO**  **15 points** | **Visual Presentation**  **10 points** | **Writing Style**  **9 points** |
| **Excellent** | * Marker clearly explains/analyzes all of the appropriate highlights of the event incl. all required terms * Marker is placed in a location relevant to the event. | * Includes quotes from 3 historical figures * Includes captions accurately explaining context of quote. | * At least 3 sources used * Parenthetical citations used when appropriate * Content pulled from each source listed * HIPPO docs properly analyzed/evaluated | * Images on the marker are clear, relevant to the event, and provide a good visual aid. * The text is neatly written. * Overall, the marker is visually appealing. | * Writing is focused, succinct, and eloquently details the highlights of the event; * contains no grammatical errors; * reflects a formal tone, incorporating 3rd person, past tense, and active voice. |
| **Average** | * Marker notes all of the highlights of an event, but does not include sufficient analysis of the event. * Includes most but not all required terms * Marker location is questionable in terms of relevance to the event. | * Includes quotes from 2 historical figures * Includes captions accurately explaining context of 1 quote. | * At least 3 sources used * Parenthetical citations mostly used when appropriate * Content pulled from most sources listed * HIPPO docs mostly analyzed/evaluated | * Images on the marker are blurry, but relevant to the event; or, there are good images but they are not relevant * The text can be difficult to read in places. * Overall, the appearance of the marker reflects some effort. | * Writing is focused and succinct, but technical; * contains minimal grammatical errors; * reflects instances of present tense, passive voice, and 1st person. |
| **Fair** | * Marker overlooks many highlights, and lacks analysis of the event. * Fails to include most required terms * Marker is not located in a place relevant to the event. | * Includes quotes from 1 historical figure * Includes caption accurately explaining context of 1 quote. | * At least 2 sources used * Parenthetical citations sometimes or rarely used * Content pulled from 2 or less sources listed * HIPPO docs mostly not analyzed/evaluated | * Images on the marker are blurry or are not relevant to the event, failing to create a good visual aid; there aren’t enough images * The text is not neatly written. * The overall appearance of the marker is elementary. | * Writing rambles and lacks focus; * contains numerous grammatical errors; * reflects inconsistent verb tense, voice, and person. |
| Unacceptable *The assignment, in short, has not been taken seriously.* | * Marker notes inaccurate details and fails to illustrate or analyze the highlights of the event. * Does not include required terms * Marker location is inappropriate. or not included | * Quotations are inappropriate or missing entirely | * No sources used * Parenthetical citations not used * Content pulled from sources not listed * HIPPO docs not analyzed/evaluated | * Images on the marker are blurry, not relevant, and/or inappropriate. * The text is poorly written * The overall appearance reflects little effort. | * Writing presents points as isolated pieces of information bearing little relation to each other or to the event. * Project is marred by frequent spelling errors and shows difficulty expressing meaning simply and clearly * Verb tense, voice, and person are used inappropriately. |