General Rubric for AP European History FRQs (free-response questions)

The 8–9 Essay
- Thesis is explicit and fully responsive to the question. Shows some sophistication.
- Organization is clear, consistently followed and effective in support of the argument.
- Supports the thesis with substantial, specific and relevant information.
- Essay is well-balanced; all tasks in essay prompt are thoroughly addressed and analyzed.
- Has substantive analysis of the facts.
- May contain some minor errors that do not detract from the argument.

The 6–7 Essay
- Thesis is explicit and responsive to the question.
- Organization is clear, effective in support of the argument, but perhaps not consistently followed.
- Essay is balanced overall.
- Major assertions in the essay are supported by relevant evidence.
- May contain an error that detracts from the argument.
- Has some analysis of the facts
- Has acceptable organization and writing
- May contain an error that detracts from the argument.

The 4–5 Essay
- Thesis is explicit but not fully responsive to the question.
- Organization may lack consistency.
- Essay is imbalanced.
- Essay contains some specific supporting evidence but may use evidence unevenly.
- May contain a few errors that detract from the argument.

The 2–3 Essay
- Thesis is not explicit; may merely paraphrase or restate the prompt; may be faulty or difficult to discern
- Organization may be unclear and ineffective.
- Essay shows serious imbalance.
- Offers limited or confused evidence.
- May contain several errors that detract from the argument.

The 0–1 Essay
- Thesis is erroneous OR irrelevant OR absent.
- No effective organization is evident.
- One or none of the major topics suggested by the prompt is mentioned.
- Little or no supporting evidence is used.
- May contain numerous errors that detract from the argument.

FRQ Scoring Conversion Chart for this class

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