GI-Unit 4

**Global Health Unit: Diseases Project Rubric**

* **History of the Disease**: include when & where it was first reported, details on spread of disease, and current impacts including global prevalence (included which country and continent it is most prevalent today) **(15 points)**
* **Disease Characteristics:** communicable or non-communicable? Spread person-to-person or does it need something else to spread (vector-borne disease)?, symptoms, how it spreads **(15 points)**
* **Treatment Options** **and Availability:** Do vaccines or cures exist? How can one avoid becoming infected? Provide statistics showing how effective are treatments at treating the disease; what are challenges to providing treatments? (ex. cost, access to populations, cultural resistance, etc.); provide examples of government efforts AND NGO efforts to deal with the disease **(15 points)**
* **Direct Health Impacts**: give current examples from 2 different countries including prevalence **(10 points)**
* **Secondary Impacts**: how else has the disease impacted people? (ex. poverty, instability, education, economically, social/familial/cultural problems; be as specific as possible) **(10 points)**
* **Global Impacts:** Why & in what ways is this disease a problem for the global community?; How do trade and other economic factors, such as commuting for work, affect the spread of the disease if at all? Connect the disease to global poverty, climate change, food & water insecurity: make a statement on how the disease connects to each of them **(10 points)**
* **Expert Quotes**: Include 2 expert quotes about the disease. You must explain the quote in your own words and properly cite the source. **(5 points)**
* **Your Suggestions** for possible solutions to the problem; try to apply some of the methods you’ve researched that have been effectively used to address the disease **(10 points)**
* **Current events:** Discuss 2 current news stories that have some connection to the disease. Include a summary of the article and proper citation of the article on a slide. <THIS IS FOR THE **PowerPoint ONLY**> **(10 points)**
* Each group member must contribute an equal amount to this project. Put your initials below the sections that you completed both on PowerPoint slides and Poster.

**Poster Format Requirements**

* Text must be typed & glued or taped to poster **(5 points)**
* At least 4 relevant images/ pictures somewhere on the poster (with caption and source cited) **(10 points)**
* Include at least 1 chart and/or graph that demonstrates compelling evidence about the disease; include a caption explaining what the chart illustrates; properly cite the chart’s source **(5 points)**
* Include a world map that highlights, in color, areas most affected by the disease **(5 points)**
* Include a works cited page (taped **on back of poster**) **(5 points)**
* Cite sources parenthetically (if you don’t know how to do this, go to sprintz.weebly.com, click on Honors US History, scroll down to Writing Resources, and open MLA Format for Parenthetical Citations) **(10 points)**
* Organize poster in a logical way for a reader; this is part of the grade so think it through before putting the poster together **(5points)**
* Neatness & creativity will be part of the grade, so put forth thought and effort as you construct the poster**(10 points)**

**PowerPoint Format Requirements**

* Font size no smaller than 24; there is no limit on the number of slides you use
* At least 1 image on every other slide but an image on every slide is preferred **(5 points)**
* Include at least 2 charts and/or graphs that demonstrates compelling evidence about the disease &correctly explain the charts; cite sources **(10 points)**
* Include at least 2 maps highlighting areas of the world most affected by the disease & some other geographic impact**(10 points)**
* You must use Gapminder to demonstrate at least 2 demographic statistics relevant to your disease and its impact; accurately explain the stats during presentation**(10 points)**
* You must embed a video clip or link to a video clip relevant to your disease (no more than a 10 minute clip) **(10 points)**
* Include a works cited slide (last slide of presentation) **(10 points)**
* Cite sources parenthetically (if you don’t know how to do this, go to sprintz.weebly.com, click on Honors US History, scroll down to Writing Resources, and open MLA Format for Parenthetical Citations) **(10 points)**

**Points lost for NOT staying on task during in-class work** **\_\_\_\_\_\_\_\_\_**

**TOTAL POSSIBLE POINTS - 220**