**APUSH: Post-Exam Project 2018**

**American Foreign Policy Impact on International Human Rights**

Before you continue along the path of your high school experience, I want to introduce you to the issue of human rights and the ways that American history has people in other countries around the world. In some cases, American foreign policy has resulted in alleviating human rights violations for people overseas, and in other cases, U.S. policy has led to human rights abuses. As is the norm for this class, you will present a nuanced take on the following question: ***Evaluate the extent to which American foreign policy has had an impact on human rights in the country you are assigned***. This project will require that you undertake research of American foreign policy on one of the following countries: **Chile**, **Cambodia, Afghanistan**

**The issues that you must address are as follows:**

* background on the country prior to colonization (social, economic, political, cultural conditions)
* how the country came to be a colony of its European colonizer and what specific economic benefit did the colonizer gain from the country (specific natural resources gained)?
* the transition from colonial to independent nation (when was independence achieved?; what were the social and political changes that were made & how smooth or difficult was the transition?)
* impact of the colonial legacy on human rights in the country both in the short and long-term (were certain groups in the country set up in an inferior position to other groups in the country?)
  + **use the International Declaration of Human Rights to identify which human rights were violated**
  + describe the scope of the human rights violations (**provide statistical evidence for support**)
* impact of the Cold War on human rights in the country in both the short and long-term; include the role that the United States played in preventing or furthering the human rights violations (if the U.S. did nothing, what was its rationalization for doing nothing?)
* in what ways were other countries complicit (i.e., to what extent did other countries support those responsible for the human rights violations?)
* what was done to stop the human rights violations either by citizens of the country or by others (e.g. the United Nations, non-governmental organizations, the international community)? who were the people that stepped up and tried to facilitate positive change to improve the situation? Was anything done to punish those most guilty of human rights abuses? What actions were taken to help those who suffered heal & be able to live among those responsible for the human rights abuses?
* suggestions on what could have been done differently to prevent human rights violations in the country you researched
* current condition in the country with regards to human rights (Who is in control now and does the current gov’t have a record of protecting or violating human rights? Provide evidence for support.)
* current relationship between the United States and the nation you researched (include stats on trade)

**Project requirements:**

* create a presentation addressing the issues listed above (NO GOOGLESLIDES or POWERPOINT!, you can make a video, podcast (also must have some visual element), 3-panel poster (must have images bringing to life the most compelling parts of your research), or other creative choice (approved by me in advance)
* when you begin your presentation, use **Google Earth** to locate your country for the class; zoom in/out on geographic features that illustrate topography/geographic features of areas you will discuss
* class members should be presented with a **one-page fact sheet** explaining what you found in your research
* provide me with your fact sheet a day before your project is due (I’ll make the copies for you)
* a minimum of 5 sources, including books, NGO websites, scholarly articles, magazine articles, etc. You MUST use at least 3 of the sources provided in the Web Links for Human Rights Project document on my website. They should provide most of the information you need for the project.
* properly cite sources using **in-text citations** or end-notes (if doing a video or Podcast, submit a typed works cited sheet via GoogleDocs; if doing a poster, follow same process as other posters for this class; if doing a different type of presentation, ask me in advance for how to cite sources)
* Your presentation should be no longer than 35 minutes long. So be as concise as you can in your preparation.
* DO NOT PLAGIARIZE or copy and paste large amounts of text from sources; when in doubt, cite your sources
* ALL students in group are expected to complete their fair share of the work for this project. Expect to be HEAVILY penalized if you do not contribute your fair share. If you need to talk to me privately about problems with group dynamics, do early, rather than at the last minute.

**\*\*\*\* There will NOT be any late credit for this assignment\*\*\***

**Afghanistan Presentation due Wed., May 23**

**Cambodia Presentation due Thurs., May 24**

**Chile Presentation due Tues., May 29**

**Podcasting Apps that you could consider using:**

* **Audacity**
* **Podomatic**