**Global Issues: Migration, Refugees, Internally Displaced Peoples Final Unit**

**Migration, Refugees, Internally Displaced Peoples Final Project**

For your final project you will synthesize what you have learned in the course and apply it to issues relevant to migration, refugees, and internally displaced peoples today. Today you will choose an area of focus for your research. You should pick an issue you are interested in learning more about.

The project will include a **current events component** (Section A), a **research paper** that addresses a significant migration issue today (Section B), a **Google Slides presentation (Section C)** that illustrates your findings from the issue you chose & **presentation of your findings** to the class.

**Section A: Current Events on the issue --** Locate and complete current events write-ups for **FOUR (4)** recent articles on your issue (**HONORS** needs to do **EIGHT**). You may include a combination of articles from on-line news sites as well as recent news from NGO websites relevant to your topic. The purpose of the current events component is to provide you with resources to use on your research paper. You will be required to reference these current events in your research paper, so make sure you find articles that do not repeat information and will be useful for your paper. A copy of the Current Events assignment with rubric can be found on page 5 of these project instructions. **ALL CURRENT EVENTS WRITE-UPS DUE Friday, Jan. 5** shared with me on Google Docs. These **WILL NOT BE ACCEPTED FOR ANY LATE CREDIT**!

**Section B: RESEARCH PAPER ON KEY ISSUE–**

**Create subsections for your research paper as follows:**

1. **Background of the Issue and Current Realities**: Identify the background of the issue. You should connect this issue to history by answering the following questions **(25 points)**
2. how is the issue connected to the legacy of colonialism and/or imperialism? If not relevant to your issue, identify the long-term causes of the issue (discuss with me to determine whether or not this is relevant to your issue).
3. how did government actions or government failures in the originating country impact the issue?,
4. how have recent wars/rebel movements impacted the issue?,
5. what is the current situation regarding your topic?, and
6. offer a sophisticated sense of how this issue came to be and why addressing it is complex in some ways and simple in other ways.
7. **Short-term solutions:** Identify realistic economic **and** political means of addressing this issue in the **short-term** (under 2 years). Your analysis here cannot be based upon hope but rather upon an honest sense of what is possible. In working through this section, you must **support your claims with statistics, quotes, insights from interviews, etc**. as you need to prove that what you are saying is realistic. You should use some of the information from your current events to help you with current evidence. **(25 points)**

* As part of this section, **identify 2 people or organizations** that have been or are being innovative in their approach to the issue and provide detail on their innovations & reasons for effectiveness
* **Identify a person or organization** (different than the last bullet-point) that inspires you in their approach to the issue & explain why you find them inspirational

1. **Long-term solutions:** Identify realistic (in economic **and** political terms) means of addressing this issue in the **long-term** (over 2 years). Again, your analysis here cannot be based upon hope but rather upon an honest sense of what is possible. In working through this section, you must **support your claims with statistics, quotes, insights from interviews, etc**. as you need to prove that what you are saying is realistic. You should use some of the information from your current events to help you with current evidence. **(20 points)**
2. **Expected results**: (including spillover into other problem areas) from this issue. Here, the goal is to establish that good things will occur in this area and in other areas (“spillover”) if, in fact, this issue is successfully addressed. Be as specific as possible and include how addressing this issue may impact at least 2 of the issues other students are researching. I will provide you a list of all topics being researched. **(20 points)**

**Section C: GoogleSlides & Presentation of Findings**

1. Complete a GoogleSlides presentation to illustrate your findings from your research paper (Section B). You may bullet-point your findings. Follow the GoogleSlides Format Requirements below. You are required to **cite your sources parenthetically on your slides**. **(30 points)**
2. Present GoogleSlides to class. You should have some notes to assist you. Do not just read your slides to the class. Your presentation should be 5-10 minutes long. **You will be told to stop presenting at the 10-minute mark**. **(15 points)**
3. **Final thoughts/questions**: Here, you will need to leave your audience with a sense of the crucial issues that they should consider and questions that they should ask as they follow your issue in the coming years. **(10 points)**

**Formatting for sections A, B, C:**

I am not imposing word limits on this project, however, your work needs to be thorough as this project is the culmination of our final unit. If you want a guide as to how much you may want to write then I can offer this advice: The successful Honors student will probably write at least 1,000 words for Section B. **Sections A & B must be typed (Times New Roman, 12-pt font, double-spaced, 1-inch margins). You are required to include and cite your current events articles in your research paper as well as other sources.**

**GoogleSlides Format Requirements (Section C):**

* Font size no smaller than 20; there is no limit on the number of slides you use
* At least 1 image on every slide
* Include a works cited slide (last slide of presentation)
* **Cite sources parenthetically** (if you don’t know how to do this, go to sprintz.weebly.com, click on American History II Honors, scroll down to Writing Resources, and open MLA Format for Parenthetical Citations)

**YOU WILL RECEIVE A ZERO FOR SECTION B AND C IF YOU FAIL TO CITE SOURCES!!!**

**Plagiarism**:

Any project that contains a plagiarized section will NOT receive a passing grade. I encourage you to talk to me if you ever have a question about whether a section of your work would be considered plagiarism. You **MUST cite your sources parenthetically**. See documents on how to cite properly posted on my website. **If you are directly quoting from a source, you must put quotation marks around the quote and cite source**. Do not quote vast portions for this assignment. I want to see some original thought on your part.

**Partners:**

If you choose to work with a partner, each of you is expected to contribute an equal amount to this project. You will indicate to me what sections of the project each of you completed. You will receive the same overall grade, but may lose points on your own grade if you failed to complete your parts effectively. Being absent on any day moving forward does not excuse you from completing your part of the assignment.

* Links for online research are listed on the following pages of this assignment.

**IN-CLASS EXPECTATIONS: You will have the next 6 class periods to work on your research. This is not social hour or time to work on assignments for other classes. The expectation is for you to work on this project IN CLASS during this time. If you are working on work for other classes, talking to others, playing on your phone, sleeping, screwing around, or are otherwise off-task, I will begin deducting points from your project. This is your only warning to stay on task. If I have to ask you to get working, points are being deducted.**

**As you begin your research, share a Google Doc with me where you will save your research and write your paper. I will be checking in on your progress by monitoring the Google Doc. I will also use this to help you identify strong evidence and make suggestions.**

**Final Thoughts**:

This is easily the most rigorous project of the year and your score will count as your final exam grade which accounts for 20% of your final grade for the course. Thus, you will want to work hard every day you are working on this in class. In addition to working in class and at home, you may want to get together with your peers outside of class to get feedback on your work. Please know that you can always come in to my room during PLUS lunch to work on this project. If I am free when you arrive then I will certainly help you.

**If you struggle to stay organized, then I strongly suggest that you adhere to the following targets:**

**Wed., Jan. 2**: Finish ***Frontline: Exodus*** in class, introduce project, choose topics, start work on Section A

**Thurs., Jan. 3**: Work on Section A (Current Events)

**Fri., Jan. 4**: Work on Section A (Current Events)

**Mon., Jan. 7:** Finish work on Section A (Current Events) & start compiling research for Section B

**Tues., Jan. 8**: Finish section A (**all current events due today at the start of class…NO LATE CREDIT!) & work on Section B**

**Wed., Jan. 9**: Get the first half of section B done by today.

**Thurs., Jan. 10:** Finish Section B by today and work on Section C (PowerPoint/GoogleDoc)

**Fri., Jan. 11:** Completed Sections B & C are due at start of class and presentations begin today. Seniors present first. We will get through half of the presentations today and finish them Monday.

**RESEARCH RESOURCES:**

The links below will provide you with many resources for your research. You should spend some time clicking through as many as possible trying to glean as much information about your issue as you can. You may really need to do some searching within the links to find the most useful information.

Migration and Refugee News stories compiled by Pulitzer Center (searchable):

<https://pulitzercenter.org/reporting/projects>

Refugee Stories from UN Refugee Agency (UNHCR): <http://stories.unhcr.org/>

Refugees News from Al-Jazeera: <http://www.aljazeera.com/topics/subjects/refugees.html>

New York Times news on Refugees and Displaced People: <https://www.nytimes.com/topic/subject/refugees-and-displaced-people>

Refugee news from Al-Arabiya: <http://english.alarabiya.net/tools/search-results.html?q=refugee>

Refugee news from The Guardian (Brit site): <https://www.theguardian.com/world/refugees>

Refugee news from The Independent (Brit site): <http://www.independent.co.uk/topic/refugee-crisis>

Refugee news from US News & World Report: <https://www.usnews.com/topics/subjects/refugees>

Refugee news from Euronews: <http://www.euronews.com/tag/refugees>

Refugee news from BBC: <http://www.bbc.com/news/topics/cg41ylwvxmdt/refugees-and-asylum-seekers>

European Refugee Crisis from Spiegel Online (Germany site): <http://www.spiegel.de/international/topic/european_refugee_crisis/>

University of Oxford Refugee Studies Center: <https://www.rsc.ox.ac.uk/>

Refugee Law Initiative-School of Advanced Studies, University of London:

<https://rli.sas.ac.uk/research-projects>

Immigrant and Refugee Research Institute, Buffalo Center for Social Research, University of Buffalo:

<https://socialwork.buffalo.edu/social-research/institutes-centers/immigrant-and-refugee-research-institute.html>

RAND Corporation (journal articles, multimedia, essays, and commentary):

<https://www.rand.org/topics/refugees.html>

“Urban Refugee Education: Strengthening Policies and Practices for Access, Quality, and Inclusion” from Teachers College, Columbia University:

<http://www.tc.columbia.edu/refugeeeducation/urban-refugee-education/>

Refugee Action (British refugee organization):

<http://www.refugee-action.org.uk/refugee-voices/>

I Am Syria (resources for Syrian refugee crisis): <http://www.iamsyria.org/syrian-refugee-crisis.html>

Global Refugee Resources from Facing History and Ourselves: <https://www.facinghistory.org/resource-library?search=refugee>

Resources for teaching about refugees from Georgetown University: <https://blogs.commons.georgetown.edu/rochelledavis/refugee-video-project/>

International Rescue Committee (NGO): <https://www.rescue.org/>

<http://www.viewsoftheworld.net/?p=4541>

[**http://www.choices.edu/teaching-news-lesson/refugee-stories-mapping-crisis/**](http://www.choices.edu/teaching-news-lesson/refugee-stories-mapping-crisis/)

**Global Issues**

**Current Events**

Read the article and complete the following assignment. Make sure you **follow the format exactly as explained.**

**Include the following components in a GoogleDoc that you share with me:**

1. **Article Title**: Type the exact title of the article.
2. **Source**: Type where you found the article. If it is from a specific news website, include the name of the website and the URL.
3. **Summary**: In your own words, summarize the content of the article. This **should be 3-5 sentences long. If you it is less than 3-5 sentences, you will lose credit.**
   * 5-pt
4. **Dig Deeper:** Do a bit of additional research about the topic and provide some background to the issue. Summarize your findings in 3-5 sentences **AND cite your source(s). If you fail to cite your source, you will lose credit.**
   * 5-pt