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| **The New Deal: FDR’s Alphabet Soup Gallery Exhibit** | APUSH |
| **Mr. Sprintz** |

"*It is my contention that no one should be allowed to write about FDR who did not experience that era. It really is one of those cases of you had to be there. Roosevelt may be a myth...today, but 60 years ago that myth looked more like hope. In his fireside chats, he turned our Philco radios into shrines, and when he said that America could not afford to live with one-third of a nation ill-housed and ill-fed, we thought he would do something about it. And he did*" (Daniel Schorr, "The FDR 'Myth': You Had To Be There," Christian Science Monitor, 25 October 1996, 19).

**Overview**

During Franklin Delano Roosevelt’s presidential campaign for the 1932 election, he promised “a new deal for the American people”. As you have seen, the country was in the midst of the Depression and was yearning for a president who could usher the country back to prosperity. Soon after winning the election and taking office, FDR signed off on a package of legislation aimed at pulling the country out of the Depression. The legislation came to be known as “alphabet soup”, which reflected all of the acronyms of the new programs. For this project, each group or person will research a New Deal program that FDR ushered in as he led the country back to prosperity.

**The Exhibit**

Ultimately, you/your group will be responsible for creating an exhibit to demonstrate the purpose of a New Deal program, how it functioned, and its impact. You will create your display using a tri-fold poster board. Your group’s exhibit must contain the following:

* the title of your program/legislation and whether it was a Relief, Recovery, or Reform program (e.g., Civilian Conservation Corps (CCC) (**center panel**)
* the purpose of the program/legislation & date enacted (when did it become law?) (**center panel**)
* who (what person or people) headed up/led the act/agency/administration (**left panel**)
* who the legislation involved (what people did it impact?) and how it was enacted (Was a government agency created to enact the legislation? If so, what was it and how did it function?) (**left panel**)
* short-term impact (was it successful in the first few years after it was enacted or not? Why/why not?) **Provide evidence** (either statistical OR anecdotal) **for support**!! (**right panel**)
* long-term impact (was it successful beyond the first few years it was enacted or not? Why/why not?) **Provide evidence** (either statistical OR anecdotal) **for support**!! (**right panel**)
* 3 photographs (**with captions explaining the photo**) to illustrate how the legislation was enacted (can be placed **anywhere on poster**; make sure to cite source of pic immediately below the pic but above the caption)
* A relevant political cartoon with accurate POV analysis
* THREE quotes about the program/legislation from that time period (with appropriate citation of the source of the quotes) **AND** an explanation of the quotes IN YOUR OWN WORDS; one of the three quotes should be critical of the program (**anywhere on poster**)
  + Evaluation of each quote using one of the HIPP skills for each quote
* Effort, neatness, spelling, grammar, and **Creativity**! –Just slapping a bunch of facts on a poster board will not earn you maximum credit.
* a **works cited list** (including citations for where you found the pictures) (attached to back of poster) with a minimum of 4 sources cited (your textbook DOES NOT count as a source)

\*\*\*\*\***DO NOT** COPY WHOLE SECTIONS WORD FOR WORD from your sources. You will lose massive points if you do so.\*\*\*\*\* If you use direct quotes, put quotation marks around them. If you paraphrase, you still need to cite sources parenthetically where appropriate.

## Sources

You are required to use no less than FOUR sources. You are must include more depth/ background on your assigned legislation than is included in your textbook. Use the links I’ve provided and/or books from the library to find extra info. **DO NOT** rely on WikiPedia or other encyclopedia websites. **Do NOT plagiarize** (if you do, both you AND your partner will receive ZERO credit for this assignment!) Be sure to **cite your sources PARENTHETICALLY on the poster**!

**You will lose up to 50% of project grade if you don’t use parenthetical citations!**

**Websites to help you find info & pictures about your topic:**

**Glass-Steagall Act (established FDIC)**

[**http://www.cftech.com/BrainBank/SPECIALREPORTS/GlassSteagall.html**](http://www.cftech.com/BrainBank/SPECIALREPORTS/GlassSteagall.html)

[**http://topics.nytimes.com/topics/reference/timestopics/subjects/g/glass\_steagall\_act\_1933/index.html**](http://topics.nytimes.com/topics/reference/timestopics/subjects/g/glass_steagall_act_1933/index.html)

[**http://law.jrank.org/pages/7165/Glass-Steagall-Act.html**](http://law.jrank.org/pages/7165/Glass-Steagall-Act.html)

[**http://www.investopedia.com/articles/03/071603.asp**](http://www.investopedia.com/articles/03/071603.asp)

[**http://www.nerdwallet.com/blog/banking/glass-steagall-act-explained/**](http://www.nerdwallet.com/blog/banking/glass-steagall-act-explained/)

**Agricultural Adjustment Act (AAA)**

[**http://www.livinghistoryfarm.org/farminginthe30s/water\_10.html**](http://www.livinghistoryfarm.org/farminginthe30s/water_10.html)

<http://plainshumanities.unl.edu/encyclopedia/doc/egp.ag.003>

<http://www.northcarolinahistory.org/commentary/290/entry> (specific to how the AAA impacted NC)

<https://www.minneapolisfed.org/publications/the-region/farm-bills-and-farmers-the-effects-of-subsidies-over-time>

**National Industrial Recovery Act (NIRA)**

[**http://newdeal.feri.org/speeches/1933d.htm**](http://newdeal.feri.org/speeches/1933d.htm)

[**http://www.ourdocuments.gov/doc.php?flash=old&doc=66**](http://www.ourdocuments.gov/doc.php?flash=old&doc=66)

[**http://law.jrank.org/pages/8731/National-Industrial-Recovery-Act-1933.html**](http://law.jrank.org/pages/8731/National-Industrial-Recovery-Act-1933.html)

[**http://www.socialwelfarehistory.com/eras/national-industrial-recovery-act-of-1933/**](http://www.socialwelfarehistory.com/eras/national-industrial-recovery-act-of-1933/)

[**http://xroads.virginia.edu/~ma02/volpe/newdeal/nira.html**](http://xroads.virginia.edu/~ma02/volpe/newdeal/nira.html)

**Works Progress Administration (WPA)**

[**http://memory.loc.gov/ammem/fedtp/ftwpa.html**](http://memory.loc.gov/ammem/fedtp/ftwpa.html)

[**http://www.wwcd.org/policy/US/newdeal.html**](http://www.wwcd.org/policy/US/newdeal.html)

[**http://xroads.virginia.edu/~UG99/vizzuso/WPAproject.html**](http://xroads.virginia.edu/~UG99/vizzuso/WPAproject.html)

[**http://americanradioworks.publicradio.org/features/infrastructure/b1.html**](http://americanradioworks.publicradio.org/features/infrastructure/b1.html)

**Tennessee Valley Authority (TVA)**

[**http://www.tva.gov/abouttva/history.htm**](http://www.tva.gov/abouttva/history.htm)

[**http://www.tvakids.com/whatistva/history\_whoandwhy.htm**](http://www.tvakids.com/whatistva/history_whoandwhy.htm)

<https://www.history.com/topics/history-of-the-tva>

[Modern Marvels: History of the TVA](https://www.youtube.com/watch?v=PxVAI6HgeAg)

**Fair Labor Standards Act**

[**http://time.com/4376857/flsa-history/**](http://time.com/4376857/flsa-history/)

[**http://www.dol.gov/oasam/programs/history/flsa1938.htm**](http://www.dol.gov/oasam/programs/history/flsa1938.htm)

[**http://historymatters.gmu.edu/d/6262/**](http://historymatters.gmu.edu/d/6262/)

**Securities and Exchange Commission (SEC)**

[**http://www.sec.gov/about/whatwedo.shtml**](http://www.sec.gov/about/whatwedo.shtml)

[**http://www.sechistorical.org/**](http://www.sechistorical.org/)

[**http://www.pbs.org/moyers/journal/10122007/sec.html**](http://www.pbs.org/moyers/journal/10122007/sec.html)

**Civilian Conservation Corps (CCC)**

[**http://www.livinghistoryfarm.org/farminginthe30s/water\_10.html**](http://www.livinghistoryfarm.org/farminginthe30s/water_10.html)

<http://www.pbs.org/wgbh/americanexperience/features/introduction/ccc-introduction/>

[**http://www.ccclegacy.org/**](http://www.ccclegacy.org/)

<http://historytogo.utah.gov/utah_chapters/from_war_to_war/thecivilianconservationcorps.html>

**National Labor Relations Act (Wagner Act)**

<http://www.fdrlibrary.marist.edu/aboutfdr/wagneract.html>

<http://www.gwu.edu/~erpapers/teachinger/glossary/national-labor-relations-act.cfm>

<http://www.allgov.com/departments/independent-agencies/national-labor-relations-board?agencyid=7444>

<http://www.ourdocuments.gov/doc.php?flash=old&doc=67>

**Social Security Act**

[**http://www.ssa.gov/history/**](http://www.ssa.gov/history/)

<http://www.americanrhetoric.com/speeches/fdrsocialsecurityact.htm>

<http://www.ssa.gov/history/mpeg/fdrbig.mpg>

<http://www.archives.gov/exhibits/treasures_of_congress/Images/page_19/63a.html>

**Civil Works Administration**

<http://www.presidency.ucsb.edu/ws/?pid=14547>

<http://newdeal.feri.org/nation/na3411.htm>

<http://www.slate.com/articles/news_and_politics/chatterbox/2009/01/wrong_harry.html>

<http://www.berkeleydailyplanet.com/issue/2009-02-12/article/32215?headline=New-Deal-Civil-Works-Project-Remembered-in-Berkeley->

<http://www.socialwelfarehistory.com/eras/harry-hopkins-and-work-relief-during-the-great-depression/>

**Federal Housing Administration (FHA)**

<http://www.fdrlibrary.marist.edu/aboutfdr/housing.html>

<http://www.allgov.com/departments/department-of-housing-and-urban-development-hud/federal-housing-administration?agencyid=7411>

<https://www.americanprogress.org/issues/housing/report/2012/10/11/40824/the-federal-housing-administration-saved-the-housing-market/>

**Homeowner’s Loan Corporation**

<https://livingnewdeal.org/glossary/home-owners-loan-act-1933/>

<http://www.washingtonpost.com/wp-dyn/content/article/2008/03/13/AR2008031303174.html>

<https://repository.law.miami.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1066&context=umblr>

<https://dsl.richmond.edu/holc/pages/intro>

**Federal Emergency Relief Administration**

<https://content.lib.washington.edu/feraweb/essay.html>

<https://www.archives.gov/publications/prologue/2012/fall/fera.html>

<https://livingnewdeal.org/glossary/federal-emergency-relief-administration-fera-1933-1935/>

**National Youth Administration**

<https://livingnewdeal.org/glossary/national-youth-administration-nya-1935/>

<https://socialwelfare.library.vcu.edu/eras/great-depression/national-youth-organization/>

<https://misspreservation.com/2017/10/19/new-deal-in-mississippi-national-youth-administration/>

**FDR Library:**

[**https://fdrlibrary.org/**](https://fdrlibrary.org/)

**For Pictures from the New Deal era:**

<https://www.loc.gov/search>

-click on drop-down menu and choose Photos, Prints, Drawings; search for your program in search field

**Documents of the New Deal:**

<https://shsulibraryguides.org/c.php?g=86715&p=558297>

<http://www.loc.gov/teachers/classroommaterials/primarysourcesets/new-deal/>

<http://archive.millercenter.org/academic/dgs/primaryresources/new_deal>

**APUSH: FDR’s Alphabet Soup Gallery RUBRIC**

**Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_/2\_ The title of your program/legislation listed prominently in the center panel and correctly categorized as 1st or**

**2nd New Deal and as a relief, recovery, and/or reform program**

**\_ /4\_\_ The purpose of the program and date it was enacted/became law in the center panel**

**\_\_/2\_ Who headed up the act/agency/administration on the left panel**

**\_\_/10\_ Who the legislation involved (what people did it impact?) and how it was enacted (Was a government agency created to enact the legislation? If so, what was it & how did it function?) (left panel)**

**\_\_/10 Short-term impact (was it successful or not? Why?) Provide evidence (either statistical OR anecdotal) for support!!) on right panel**

**\_\_/10 Long-term impact (was it successful or not? Why?) Provide evidence (either statistical OR anecdotal) for support!!) on right panel**

**\_\_/3\_ At least 3 photographs (with captions explaining photo) to illustrate how the legislation was enacted**

**\_\_/5\_ A relevant political cartoon with accurate POV analysis**

**\_\_/9\_ Three quotes about the program/legislation from that time period incl. one critical quote (with appropriate citation of the source, explanation in your own words & HIPP evaluation of each quote)**

**\_\_/10\_ A works cited list (including citations for where you found the pictures), on the back of the poster**

**\_\_/10\_ Creativity, neatness, spelling, grammar**

\_\_\_\_\_\_ PENALTY FOR FAILURE TO CITE SOURCES (expect up to a 50% penalty)

**/75 TOTAL**