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| **The New Deal: FDR’s Alphabet Soup Gallery Exhibit** | AH2 |
| **Mr. Sprintz** |

"*It is my contention that no one should be allowed to write about FDR who did not experience that era. It really is one of those cases of you had to be there. Roosevelt may be a myth...today, but 60 years ago that myth looked more like hope. In his fireside chats, he turned our Philco radios into shrines, and when he said that America could not afford to live with one-third of a nation ill-housed and ill-fed, we thought he would do something about it. And he did*" (Daniel Schorr, "The FDR 'Myth': You Had To Be There," Christian Science Monitor, 25 October 1996, 19).

**Overview**

During Franklin Delano Roosevelt’s presidential campaign for the 1932 election, he promised “a new deal for the American people”. As you have seen, the country was in the midst of the Depression and was yearning for a president who could usher the country back to prosperity. Soon after winning the election and taking office, FDR signed off on a package of legislation aimed at pulling the country out of the Depression. The legislation came to be known as “alphabet soup”, which reflected all of the acronyms of the new programs. For this project, each group or person will research a New Deal program that FDR ushered in as he led the country back to prosperity.

**The Exhibit**

Ultimately, you/your group will be responsible for creating an exhibit to demonstrate the purpose of a New Deal program, how it functioned, and its impact. You will create your display using a tri-fold poster board. Your group’s exhibit must contain the following:

* the title of your program/legislation and whether it was a Relief, Recovery, or Reform program (e.g., Civilian Conservation Corps (CCC) (**center panel**)
* the purpose of the program/legislation & date enacted (when did it become law?) (**center panel**)
* who (what person or people) headed up/led the act/agency/administration (**left panel**)
* who the legislation involved (what people did it impact?) and how it was enacted (Was a government agency created to enact the legislation? If so, what was it and how did it function?) (**left panel**)
* short-term impact (was it successful in the first few years after it was enacted or not? Why/why not?) **Provide evidence** (either statistical OR anecdotal) **for support**!! (**right panel**)
* long-term impact (was it successful beyond the first few years it was enacted or not? Why/why not?) **Provide evidence** (either statistical OR anecdotal) **for support**!! (**right panel**)
* 3 photographs (**with captions explaining the photo**) to illustrate how the legislation was enacted (can be placed **anywhere on poster**; make sure to cite source of pic immediately below the pic but above the caption)
* TWO quotes about the program/legislation from that time period (with appropriate citation of the source of the quotes) **AND** an explanation of the quotes IN YOUR OWN WORDS; try to find 1 positive quote about the program and one quote critical of the program (**anywhere on poster**)
* Effort, neatness, spelling, grammar, and **Creativity**! –Just slapping a bunch of facts on a poster board will not earn you maximum credit.
* a **works cited list** (including citations for where you found the pictures) (attached to back of poster) with a minimum of 3 sources cited (your textbook DOES NOT count as a source & neither does WikiPedia)

\*\*\*\*\***DO NOT COPY WHOLE SECTIONS WORD FOR WORD from your sources.** You will lose massive points if you do so.\*\*\*\*\* If you use direct quotes, put quotation marks around them. If you paraphrase, you still need to cite sources parenthetically where appropriate.

## Sources

You are required to use no less than THREE sources. You are must include more depth/ background on your assigned legislation than is included in your textbook. Use the links I’ve provided and/or books from the library to find extra info. **DO NOT** rely on WikiPedia or other encyclopedia websites. **Do NOT plagiarize** (if you do, your entire group will receive ZERO credit for this assignment!) Be sure to **cite your sources PARENTHETICALLY on the poster**!

**You will lose up to 50% of project grade if you don’t use parenthetical citations!**

**No late credit or extensions for this project. All projects are due by the start of class on Fri., 11/8.**

**\*\*\*Open this project on my website to find research links for your programs on the 2nd and 3rd pages as well as the rubric which is on the 4th page\*\*\***

**Alphabet Soup Reforms**

**Glass-Steagall Act (established FDIC)**

**Agricultural Adjustment Act (AAA)**

**National Industrial Recovery Act (NIRA)**

**Works Progress Administration (WPA)**

**Tennessee Valley Authority (TVA)**

**Fair Labor Standards Act**

**Securities and Exchange Commission (SEC)**

**Civilian Conservation Corps (CCC)**

**National Labor Relations Act (Wagner Act)**

**Social Security Act**

**Civil Works Administration**

**Federal Housing Administration (FHA)**

**Public Works Administration**

**Websites to help you find info & pictures about your topic:**

**Glass-Steagall Act (established FDIC)**

[**http://www.cftech.com/BrainBank/SPECIALREPORTS/GlassSteagall.html**](http://www.cftech.com/BrainBank/SPECIALREPORTS/GlassSteagall.html)

[**http://topics.nytimes.com/topics/reference/timestopics/subjects/g/glass\_steagall\_act\_1933/index.html**](http://topics.nytimes.com/topics/reference/timestopics/subjects/g/glass_steagall_act_1933/index.html)

[**http://law.jrank.org/pages/7165/Glass-Steagall-Act.html**](http://law.jrank.org/pages/7165/Glass-Steagall-Act.html)

[**http://www.investopedia.com/articles/03/071603.asp**](http://www.investopedia.com/articles/03/071603.asp)

[**http://www.nerdwallet.com/blog/banking/glass-steagall-act-explained/**](http://www.nerdwallet.com/blog/banking/glass-steagall-act-explained/)

**Agricultural Adjustment Act (AAA)**

[**http://www.livinghistoryfarm.org/farminginthe30s/water\_10.html**](http://www.livinghistoryfarm.org/farminginthe30s/water_10.html)

[**http://www.novelguide.com/a/discover/egd\_01/egd\_01\_00020.html**](http://www.novelguide.com/a/discover/egd_01/egd_01_00020.html)

[**http://www.pbs.org/wgbh/americanexperience/features/primary-resources/fdr-aaa/**](http://www.pbs.org/wgbh/americanexperience/features/primary-resources/fdr-aaa/)

<http://www.pbs.org/wgbh/americanexperience/features/primary-resources/fdr-aaa/>

<http://plainshumanities.unl.edu/encyclopedia/doc/egp.ag.003>

<http://www.northcarolinahistory.org/commentary/290/entry> (specific to how the AAA impacted NC)

<http://newdeal.feri.org/wallace/docs.htm>

**National Industrial Recovery Act (NIRA) – be sure to also include info about the PWA**

[**http://newdeal.feri.org/speeches/1933d.htm**](http://newdeal.feri.org/speeches/1933d.htm)

[**http://www.ourdocuments.gov/doc.php?flash=old&doc=66**](http://www.ourdocuments.gov/doc.php?flash=old&doc=66)

[**http://law.jrank.org/pages/8731/National-Industrial-Recovery-Act-1933.html**](http://law.jrank.org/pages/8731/National-Industrial-Recovery-Act-1933.html)

[**http://www.socialwelfarehistory.com/eras/national-industrial-recovery-act-of-1933/**](http://www.socialwelfarehistory.com/eras/national-industrial-recovery-act-of-1933/)

[**http://xroads.virginia.edu/~ma02/volpe/newdeal/nira.html**](http://xroads.virginia.edu/~ma02/volpe/newdeal/nira.html)

**Works Progress Administration (WPA) – be sure to include info about Federal Project Number One**

[**http://memory.loc.gov/ammem/fedtp/ftwpa.html**](http://memory.loc.gov/ammem/fedtp/ftwpa.html)

[**http://www.wwcd.org/policy/US/newdeal.html**](http://www.wwcd.org/policy/US/newdeal.html)

[**http://xroads.virginia.edu/~UG99/vizzuso/WPAproject.html**](http://xroads.virginia.edu/~UG99/vizzuso/WPAproject.html)

[**http://americanradioworks.publicradio.org/features/infrastructure/b1.html**](http://americanradioworks.publicradio.org/features/infrastructure/b1.html)

**Tennessee Valley Authority (TVA)**

[**http://www.tva.gov/abouttva/history.htm**](http://www.tva.gov/abouttva/history.htm)

[**http://www.tvakids.com/whatistva/history\_whoandwhy.htm**](http://www.tvakids.com/whatistva/history_whoandwhy.htm)

[**http://newdeal.feri.org/tva/index.htm**](http://newdeal.feri.org/tva/index.htm)

**Fair Labor Standards Act**

[**http://www.nps.gov/archive/elro/glossary/fair-labor-standards-act.htm**](http://www.nps.gov/archive/elro/glossary/fair-labor-standards-act.htm)

[**http://www.dol.gov/oasam/programs/history/flsa1938.htm**](http://www.dol.gov/oasam/programs/history/flsa1938.htm)

[**http://historymatters.gmu.edu/d/6262/**](http://historymatters.gmu.edu/d/6262/)

**Securities and Exchange Commission (SEC)**

[**http://www.sec.gov/about/whatwedo.shtml**](http://www.sec.gov/about/whatwedo.shtml)

[**http://www.sechistorical.org/**](http://www.sechistorical.org/)

[**http://www.pbs.org/moyers/journal/10122007/sec.html**](http://www.pbs.org/moyers/journal/10122007/sec.html)

**Civilian Conservation Corps (CCC)**

[**http://www.livinghistoryfarm.org/farminginthe30s/water\_10.html**](http://www.livinghistoryfarm.org/farminginthe30s/water_10.html)

<http://www.pbs.org/wgbh/americanexperience/features/introduction/ccc-introduction/>

[**http://www.ccclegacy.org/**](http://www.ccclegacy.org/)

<http://historytogo.utah.gov/utah_chapters/from_war_to_war/thecivilianconservationcorps.html>

**National Labor Relations Act (Wagner Act)**

<http://www.fdrlibrary.marist.edu/aboutfdr/wagneract.html>

<http://www.gwu.edu/~erpapers/teachinger/glossary/national-labor-relations-act.cfm>

[**http://newdeal.feri.org/survey/34213.htm**](http://newdeal.feri.org/survey/34213.htm)

<http://www.ourdocuments.gov/doc.php?flash=old&doc=67>

**Social Security Act**

[**http://www.ssa.gov/history/**](http://www.ssa.gov/history/)

<http://newdeal.feri.org/speeches/1935b.htm>

<http://www.ssa.gov/history/mpeg/fdrbig.mpg>

<http://www.archives.gov/exhibits/treasures_of_congress/Images/page_19/63a.html>

**Civil Works Administration**

<http://www.presidency.ucsb.edu/ws/?pid=14547>

<http://newdeal.feri.org/nation/na3411.htm>

<http://www.slate.com/articles/news_and_politics/chatterbox/2009/01/wrong_harry.html>

<http://www.berkeleydailyplanet.com/issue/2009-02-12/article/32215?headline=New-Deal-Civil-Works-Project-Remembered-in-Berkeley->

<http://www.socialwelfarehistory.com/eras/harry-hopkins-and-work-relief-during-the-great-depression/>

**Federal Housing Administration (FHA)**

<http://www.fdrlibrary.marist.edu/aboutfdr/housing.html>

<http://www.allgov.com/departments/department-of-housing-and-urban-development-hud/federal-housing-administration?agencyid=7411>

<https://www.americanprogress.org/issues/housing/report/2012/10/11/40824/the-federal-housing-administration-saved-the-housing-market/>

**New Deal General search**

[**http://newdeal.feri.org/**](http://newdeal.feri.org/)

**For Pictures from the New Deal era:**

[**http://memory.loc.gov/ammem/fsaquery.html**](http://memory.loc.gov/ammem/fsaquery.html)

[**http://docs.fdrlibrary.marist.edu/gdphotos.html**](http://docs.fdrlibrary.marist.edu/gdphotos.html)

**Documents of the New Deal:**

[**http://newdeal.feri.org/texts/dates.htm#1930**](http://newdeal.feri.org/texts/dates.htm#1930)

**AH2 FDR’s Alphabet Soup Gallery RUBRIC**

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_/5\_ The title of your program/legislation listed prominently in the

center panel & whether it was Relief, Recovery or Reform

\_ /10 The purpose of the program and date it was enacted in the

center panel

\_\_/15\_ Who legislation involved & how it was enacted on the left panel

\_\_/10 Short-term impact (was it successful or not? Why/why not?) with evidence (either statistical OR anecdotal) for support!!) on right panel

\_\_/10 Long-term impact (was it successful or not? Why/why not?) with evidence (either statistical OR anecdotal) for support!!) on right panel

\_\_/10\_ At least 3 photographs (with captions & citation link) to illustrate how the legislation was enacted

\_\_/10\_ Two quotes about the program/legislation from that time period with explanation of quote in your own words (with appropriate citation of the source of the quote)

\_\_/5\_ A works cited list w/minimum of 3 sources (including citations for where you found the pictures), on the back of the poster

\_\_/10 Effort, neatness, spelling, grammar, creativity (if project looks elementary, you will lose points for this part)

/85 TOTAL

\_\_\_\_\_\_ PENALTY FOR FAILURE TO CITE SOURCES (expect up to a 50% penalty)