

APEH – Unit V: The French Revolution

Name _____

**Guided Reading Questions for Barzun’s ‘The Forgotten Troops’ excerpt
out of From Dawn To Decadence**

- 1. “To govern well requires two distinct kinds of ability: political skill and the administrative mind”. According to Barzun, what conditions existed in France that may have prevented French leaders from having these abilities?**
- 2. What role did the ‘societies, clubs, and “sections”’ play in the Revolution?**
- 3. Who were the *sans-culotterie*?**
- 4. According to Barzun, “...a stubborn minority opposed every step of the revolution...”. Who were the stubborn minority and how did they resist?**
- 5. What was the response of the British to the French Revolution?**
- 6. Describe the changes to suffrage that took place in France as a result of the Revolutions. Who benefited and who was excluded?**

7. Describe the post-revolutionary reforms made in the following areas:

a) Education:

b) Weights and measures:

c) The calendar:

d) Fashion:

8. What was the *levy en masse*?

9. Why does Barzun spend the last 5 paragraphs reflecting on 'Equality'?