AH2 Honors: Spring 2017

Teacher for a Day: The Cold War to the 1990s

**As we continue the course through the Reagan presidency, you will each become teachers for a day. Using the sections of the book assigned to you & the terms you are provided you will do the following:**

1. **Write an appropriate and accurate Thesis statement laying out the key arguments being made in the section you are assigned (with at least 3 pieces of historical evidence for support): This must be typed into a GoogleSlides presentation. and must have its own slide. (10 points)**
2. **In GoogleSlides, type a brief summary of the section IN YOUR OWN WORDS (10 points) (this should be a paragraph written in complete sentences; if you copy word-for-word from the book, you will fail this project**)
3. **The Google slideshow should be organized as an outline of your sections with Key Terms (defined AND explained in context). This will make up the bulk of your presentation. (20 points) (see example on page 4 of this assignment sheet)**
4. **Include pictures, short videos (under 5 min), maps, or other visual(s) of your choice. You must include at least one visual in addition to the text on every slide except the thesis & summary slides. (10 points)**
5. **Include 3 political cartoons relevant to the content you are covering. For each cartoon, include a caption properly explaining/analyzing the cartoon. Make sure you mention the point of view/biases and explain symbols in the cartoons. These cartoons will be IN ADDITION TO the visuals required of you in step 4 of this assignment. If you don’t understand the cartoon, don’t use it! (15 points)**
6. **Include a GoogleDoc handout for your classmates with blanks that students will fill in as you present. The handout must have an appropriate title for the section and include spaces for all of your key terms WITH brief definitions for each term. Simply copying your Google slides and handing those out WILL NOT earn you these points. You must share the handout with me at least ONE DAY before your presentation so I can get copies made. (10 points)**
7. **Be accurate! Your classmates are depending on you to supply them with this content! (10 points)**
8. **Each presentation should be about 30 minutes in length. You will be covering a significant amount of material, so be as efficient as you can in presenting the information. (5 points)**
9. **Create a 10 question multiple choice quiz for the material you are teaching. There should be 4 answer options and a key attached that you will share with me on a GoogleDoc the day your project is due. Make this a legitimate quiz without answer options that are obviously irrelevant. THREE of the questions must be stimulus-based (make these questions about a relevant quote, political cartoon, graph, or chart that you include which is relevant to the topics you covered). DO NOT USE MATCHING OR TRUE/FALSE QUESTIONS AS THEY WILL EARN YOU ZERO CREDIT. (10 points)**
10. **Part of your grade will be your ability to properly answer questions your classmates and I have about your section. As such, every group member is expected to read the entire section that has been assigned to you and be confident in what you know about the content. Remember to ask the class if they have any questions as you are presenting. (5 points)**

 **11. Each group member will grade the other on a scale of 1-10 based on how much they contributed. I retain the right to take off or add points for group members based on their contributions.**

**Total points possible = 105**

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|  | **Chapter & Section** | **Key Terms Required** |
| Group #1(Due Fri., April 28) | Ch. 27, Sect. 1, 2, 3, 4 | GI Bill, levittowns, Taft-Hartley Act, Jackie Robinson, Election of 1948, Dixiecrats, Fair Deal, “Checkers” speech, baby boomers, Betty Friedan’s *The Feminine Mystique*, Interstate Highway Act, radio in the 1950s, beatniks, rock ‘n’ roll, Elvis Presley, white flight, urban renewal |
| **Group #2**(Due Tues., May 2)*AP exams today: Computer Sci* | Ch. 28, Sect. 1, 2 | Election of 1960, JFK & Camelot, Fidel Castro, Bay of Pigs, Cuban Missile Crisis, Berlin Wall, Limited Test Ban Treaty, New Frontier, Peace Corps, Alliance for Progress, NASA, “space race”, Neil Armstrong, Assassination of JFK, Warren Commission |
| **Group #3**(Due Wed., May 3)*AP exams today: English Lit* | Ch. 28, Sect. 3Ch. 29, Sect. 1 | LBJ, Economic Opportunity Act (including Job Corps, VISTA, & Head Start), Election of 1964, Great Society (key programs & impact), Earl Warren and the Warren Court, apartheid, Nelson Mandela, Thurgood Marshall, Brown v. Board of Education (1954), Little Rock Nine, Rosa Parks, Montgomery Bus Boycotts, Martin Luther King, civil disobedience, SNCC, CORE, Woolworth’s sit-in |
| **Group #4**(Due Fri., May 5)*Presentation will stretch over a few days* | Ch. 29, Sect. 2, 3 | Freedom ride, James Meredith, George Wallace, “Letter from a Birmingham Jail”, March on Washington, “I Have a Dream” speech, Civil Rights Act of 1964, the Selma Campaign, 24th Amendment, Voting Rights Act of 1965, segregation, race riots, Malcolm X, Stokely Carmichael, Black Power Movement, Black Panthers, Assassination of MLK, Legacy of the Civil Rights Movement  |
| **Group #5**(Due Fri., May 12)*AP exams today: APHUG, AP Euro* | Ch. 30, Sect. 1, 2 | Ho Chi Minh, domino theory, Geneva Accords, Vietnam policies of Eisenhower, JFK, LBJ, Gulf of Tonkin Resolution, Operation Rolling Thunder, Robert McNamara, Vietcong, Napalm, Agent Orange, General William Westmoreland |
| **Group #6** (Due Mon., May 15) | Ch. 30, Sect. 3, 4, 5  | Selective Service System, women & African-Americans in Vietnam, New Left, SDS, hawks vs. doves, Tet Offensive, LBJ’s March 31, 1968 address, Assassination of RFK, campus protests, 1968 Democratic Party Convention, Election of 1968, Nixon’s Vietnam policy, Vietnamization, Mai Lai Incident, Invasion of Cambodia, Kent State massacre, Pentagon Papers, Fall of Saigon (1975), War Powers Act |
| **Group #7**(Due Tues., May 16) | Ch. 31, Sect. 1, 2, 3 | Cesar Chavez, American Indian Movement (AIM), feminism, Women’s Liberation, National Organization for Women (NOW), Gloria Steinem, *Roe v. Wade (1973),* Equal Rights Amendment, Phyllis Schlafly, New Right, counterculture, Haight-Ashbury, The Beatles, Woodstock, conservative response to counterculture |
| **Group #8**(Due Wed., May 17) | Ch. 32, Sect. 1, 2 | New Federalism, Southern strategy, *Swann v. Charlotte-Mecklenburg Board of Education,* stagflation, 26th Amendment, détente, Yom Kippur War, S.A.L.T. I Treaty, Watergate scandal, Woodward and Bernstein, John Dean, *US v. Nixon(1974)* |
| **Group #9**(Due Fri., May 19) | Ch. 32, Sect. 3, 4 | Ford’s pardon of Nixon, Helsinki Accords, WIN, Election of 1976, 1970s energy crisis, National Energy Act, *Regents of University of CA v. Bakke (1978)*, collapse of détente, S.A.L.T. II Treaty, Camp David Accords, Anwar el-Sadat, Menachem Begin, Shah of Iran, Ayatollah Khomeini, Iran Hostage Crisis, Rachel Carson’s *Silent Spring*, Environmental Protection Agency, Clean Air Act, Three Mile Island |
| **Group #10**(Due Tues., May 23) | Ch. 33, Sect. 1, 2, 3 | New Right, affirmative action, reverse discrimination, conservative coalition, Moral Majority, Election of 1980, “Reaganomics”, supply-side economics, Strategic Defense Initiative, “Trickle-down” theory, Sandra Day O’Connor, Clarence Thomas, airline deregulation, Election of 1984, Geraldine Ferraro, Election of 1988, AIDS, Education & the Urban Crisis of the 1980s, Space shuttle Challenger disaster |

**\*\*\*\* You will lose 10 points off the final score of the project if you do not have your project shared with me BEFORE you get to class the day your assignment is due.**

**IMPORTANT NOTE ON FORMAT FOR YOUR POWERPOINT**

* **DO NOT USE ANYTHING SMALLER THAN 22-pt FONT**
* **Make sure your font colors are visible against the backgrounds you choose**
* **Make sure your pictures and videos are historically relevant, chronologically accurate, and are appropriate for school**

**EXAMPLE FOR TEACHER FOR A DAY ASSIGNMENT**

**PowerPoint Slide 1**

Ch. 26, Sect. 1: Origins of the Cold War

**PowerPoint Slide 2**

**Thesis:** Differences in political philosophy and failures of World War II diplomacy led to increased tensions between the United States and Soviet Union. These tensions would lead to international polarization between pro-Communist and pro-Democratic countries, bring into question Americans’ loyalties at home, and push the U.S. and U.S.S.R. to the brink of nuclear war.

**PowerPoint Slide 3**

**Summary:**

Soviet communism and its philosophy of state control of land, politics, and the economy was entirely at odds with American democracy. After WWII, Joseph Stalin led the U.S.S.R. to expand communist influence in Europe and other parts of the world. American administrations responded by developing policies to try to counter communist expansion. As the Soviets expanded their influence in Europe and Asia, America offered its hand of friendship in the form of economic aid to countries that it hoped would be allies against the Soviets. The Truman Doctrine and Marshall Plan were successful in helping improve strategic relationships with many European countries and keeping those countries from becoming allies of the Soviets.

**Section Outline:**

**PowerPoint Slide 4**

1. Immediate Post-War Tensions
	1. US suspicious of Stalin

-explanation

**PowerPoint Slide 5**

* 1. Failures of the U.N.

-explanation

**PowerPoint Slide 6**

* 1. Potsdam Conference

-explanation

**PowerPoint Slide 7**

* 1. Stalin spreads Communism
		1. Albania, Bulgaria, Czechoslovakia, Hungary, Romania, Poland

**PowerPoint Slide 8**

* 1. Berlin airlift

-food & supplies had to be flown in to West Berlin after Stalin blocked all ground entry into it; he’d Western powers would evacuate the city and allow it to become part of a united Communist Berlin

-after nearly a year of daily flights bringing supplies, the USSR lifted the blockade

**PowerPoint Slide 9**

1. US Counters Communism

**PowerPoint Slide 10**

* 1. Containment
		1. “iron curtain”

**PowerPoint Slide 11**

* 1. Truman Doctrine
		1. Explanation

**PowerPoint Slide 12**

* 1. Marshall Plan
		1. Explanation

**PowerPoint Slide 13**

* 1. NATO
		1. description/explanation