

# APEH: Unit 1 Vocab (102 total)

(Unit readings from sections of Ch. 13-15)

Put each of these terms on a separate note card. On the back of the note card write down important details, **significance of the term**, person, or event, **era in which it was important & relevance to the era**, and **cause & effect** (if applicable). You do not need to write your definitions in complete sentences, but you do need to include the who, what, when, and why does the term matter. You will turn in all of these cards with your name on the top card and all cards rubber-banded or in a plastic sandwich bag, on the day of the exam. These cards will serve as excellent study tools as you work your way through this course and review for the AP exam in May.

**\*\*\*It would be most wise to do these note cards as you are reading. Going back through the book to hunt down definitions the night before the exam will make it extremely difficult to formulate a good definition in proper historical context. While most of the terms will be in the book, some will only be covered in class, and a few you may need to look up on-line.\*\*\***

## Unit 1-1: Renaissance (60)

oligarchies  
commenda  
condottieri  
Republic of Florence  
Cosimo de Medici  
Sforza family  
Rome & the Papal States  
Venice & Venetian Republic  
Girolamo Savonarola  
Sack of Rome  
Humanism  
Virtú  
"returning to the sources"  
Civic Humanism  
Francesco Petrarch  
Decameron  
Leonardo Bruni  
Lorenzo Valla  
Pico della Mirandola  
*Oration on the Dignity of Man*  
Baldassare Castiglione  
*The Book of the Courtier*  
Patronage  
Giorgio Vasari  
perspective  
chiaroscuro  
Filippo Brunelleschi  
Lorenzo Ghiberti  
Donatello  
Masaccio  
*Birth of Venus*

Leonardo da Vinci  
*Mona Lisa*  
Raphael Santi  
*School of Athens*  
Michelangelo Buonarroti  
*Pieta*  
Titian  
Mannerism  
El Greco  
Johann Gutenberg  
Christian Humanism  
Desiderius Erasmus  
*In Praise of Folly*  
Thomas More  
*Utopia*  
Francois Rabelais  
*Gargantua*  
William Shakespeare  
*Don Quixote*  
Jan Van Eyck  
*Arnolfini and his Wife*  
Hieronymous Bosch  
Peter Brueghel the Elder  
Albrecht Dürer  
Hans Holbein the Younger  
Jacob Fugger  
El Escorial  
Christine de Pisan  
Isabella d'Este

## Unit 1-2: New Monarchs, Exploration, & Global Trade (42)

Louis XI (France)	Treaty of Tordesillas
Francis I (France)	Vasco Nunez de Balboa
War of the Roses	Ferdinand Magellan
Charles V (Holy Roman Empire)	Conquistadors
Commercial Revolution	Hernan Cortes
Hanseatic League	Francisco Pizarro
Joint-stock companies	"Golden Age of Spain"
Bourse	encomienda system
Muscovy	mestizos
Ivan III	Creoles
Ivan IV	"Old Imperialism"
Mercantilism	Alphonse de Albuquerque
"Price Revolution"	Francis Xavier
"Gold, God, and Glory"	Dutch East India Company
Martin Behaim	Asiento
Prince Henry the Navigator	Columbian Exchange
Bartholomew Dias	Smallpox
Vasco de Gama	Syphilis
Amerigo Vespucci	Potato
Christopher Columbus	"Long 16 <sup>th</sup> -Century"
Bartolome de las Casas	witch hunts

### Example of a Complete Note Card:

#### Beringia:

- Land bridge that connected Alaska and Siberia until about 15,000BC
- allowed for 1<sup>st</sup> human habitation in Americas as small numbers of humans (their descendents would be the 1<sup>st</sup> "native Americans") migrated across Beringia into North America b/t 12,000 & 15,000 yrs ago

### Example of an Incomplete Note Card:

#### Beringia:

- Land bridge connecting Alaska and Siberia

### REMEMBER:

**You WILL NOT earn credit for your note card if:**

**You don't include:**

- Key details (who, what, when, how, why)
- Significance of the person/event/etc.
- Relevance to era
- Cause/effect (if applicable)

**You will also not earn credit if you:**

- Use profanity in note cards
- Copy definitions word-for-word from book, Internet, or another student
- Turn in another person's cards or work