APEH: Unit 1 Vocab (102 total)
(Unit readings from sections of Ch. 13-15)

Put each of these terms on a separate note card. On the back of the note card write down important details, significance of the term, person, or event, era in which it was important & relevance to the era, and cause & effect (if applicable). You do not need to write your definitions in complete sentences, but you do need to include the who, what, when, and why does the term matter. You will turn in all of these cards with your name on the top card and all cards rubber-banded or in a plastic sandwich bag, on the day of the exam. These cards will serve as excellent study tools as you work your way through this course and review for the AP exam in May.

***It would be most wise to do these note cards as you are reading. Going back through the book to hunt down definitions the night before the exam will make it extremely difficult to formulate a good definition in proper historical context. While most of the terms will be in the book, some will only be covered in class, and a few you may need to look up on-line.***

Unit 1-1: Renaissance (60)

- oligarchies
- commend
- condottieri
- Republic of Florence
- Cosimo de Medici
- Sforza family
- Rome & the Papal States
- Venice & Venetian Republic
- Girolamo Savonarola
- Sack of Rome
- Humanism
- Virtú
  “returning to the sources”
- Civic Humanism
- Francesco Petrarch
- Decameron
- Leonardo Bruni
- Lorenzo Valla
- Pico della Mirandola
- Oration on the Dignity of Man
- Baldassare Castiglione
- The Book of the Courtier
- Patronage
- Giorgio Vasari
- perspective
- chiaroscuro
- Filippo Brunelleschi
- Lorenzo Ghiberti
- Donatello
- Masaccio
- Birth of Venus

Leonardo da Vinci
- Mona Lisa
Raphael Santi
- School of Athens
Michelangelo Buonarroti
- Pieta
Titian
- Mannerism
El Greco
- Johann Gutenberg
Christian Humanism
Desiderius Erasmus
- In Praise of Folly
Thomas More
- Utopia
Francois Rabelais
- Gargantua
William Shakespeare
- Don Quixote
Jan Van Eyck
- Arnolfini and his Wife
Hieronymous Bosch
- Peter Brueghel the Elder
Albrecht Dürer
- Hans Holbein the Younger
Jacob Fugger
- El Escorial
Christine de Pisan
- Isabella d’Este
Unit 1-2: New Monarchs, Exploration, & Global Trade

Louis XI (France)  Treaty of Tordesillas
Francis I (France)  Vasco Nunez de Balboa
War of the Roses  Ferdinand Magellan
Charles V (Holy Roman Empire)  Conquistadors
Commercial Revolution  Hernan Cortes
Hanseatic League  Francisco Pizarro
Joint-stock companies  “Golden Age of Spain”
Bourse  encomienda system
Muscovy  mestizos
Ivan III  Creoles
Ivan IV  “Old Imperialism”
Mercantilism  Alphonse de Albuquerque
“Price Revolution”  Francis Xavier
“Gold, God, and Glory”  Dutch East India Company
Martin Behaim  Asiento
Prince Henry the Navigator  Columbian Exchange
Bartholomew Dias  Smallpox
Vasco de Gama  Syphilis
Amerigo Vespucci  Potato
Christopher Columbus  “Long 16th-Century”
Bartolome de las Casas  witch hunts

Example of a Complete Note Card:

Beringia:
- Land bridge that connected Alaska and Siberia until about 15,000BC
- allowed for 1st human habitation in Americas as small numbers of humans (their descendents would be the 1st “native Americans”) migrated across Beringia into North America b/t 12,000 & 15,000 yrs ago

Example of an Incomplete Note Card:

Beringia:
- Land bridge connecting Alaska and Siberia

REMEMBER:

You WILL NOT earn credit for your note card if:

You don’t include:
- Key details (who, what, when, how, why)
- Significance of the person/event/etc.
- Relevance to era
- Cause/effect (if applicable)

You will also not earn credit if you:
- Use profanity in note cards
- Copy definitions word-for-word from book, Internet, or another student
- Turn in another person’s cards or work