APUSH: Unit 1 Vocab (Pageant Ch. 1-6)

44 BOLDED TERMS

Put each of the BOLDED terms on a separate note card. On the back of the note card write down:

* significance of the term, person, or event,
* historical period in which it was important
* relevance to the historical period,
* and cause & effect (if applicable).

You do not need to write your definitions in complete sentences, but you do need to include the who, what, when, and why does the term matter. You will turn in all of these cards with your name on the top card and all cards rubber-banded or in a plastic sandwich bag, on the day of the exam. These cards will serve as excellent study tools as you work your way through this course and review for the AP exam in May. You are responsible to know both bolded AND non-bolded terms for the exam.

\*\*\*It would be most wise to do these note cards as you are reading. Going back through the book to hunt down definitions the night before the exam will make it extremely difficult to formulate a good definition in proper historical context. While most of the terms will be in the book, some will only be covered in class, and a few you may need to look up on-line.\*\*\*

**Unit 1.1: Contact: Europeans & American Indians**

(Historical Period 1: 1491-1607)

**Pueblo Indians**

**Mound Builders**

**Iroquois Confederacy**

Prince Henry the Navigator  
**Portuguese explorers**

Christopher Columbus

***conquistadores***   
**Bartolomé de Las Casas**

**Columbian Exchange**

Juan de Oñate

smallpox

**mestizo**

**encomienda system**

**Pueblo revolt (Pope’s Rebellion) (1680)**

Giovanni da Verrazano

Jacques Cartier

Samuel de Champlain

Jesuits

**Unit 1.2**: **The Southern Colonies in the 17th and 18th Centuries**

(Historical Period 2: 1607-1754)

Church of England (Anglican Church)

Chesapeake

**joint-stock company**

Virginia

**Jamestown, 1607**

Virginia Company

"starving time”

Captain John Smith

**American Indians**

Pocahontas

John Rolfe & Tobacco

**"Headright" System   
indentured servants**

House of Burgesses

Maryland & Sir George Calvert

proprietary colony

**Maryland Act of Toleration (1649)**

**Bacon's Rebellion (1676)**Governor William Berkeley

The Carolinas   
restoration colonies

Georgia colony & James Oglethorpe

“Middle Passage”

Slave Codes

**Maroons**  
Stono Rebellion (1739)

**Unit 1.3: New England Colonies in the 17th Century**

(Historical Period 2: 1607-1754)

**Differences b/t Puritans & Pilgrims**  
The Mayflower

***Mayflower Compact***

William Bradford

**Massachusetts Bay Colony**

**The "Great Migration" (1630’s)**   
John Winthrop

Covenant Theology

**townhall meetings**

Cambridge Platform (1648)

Quakers

Anne Hutchinson & Roger Williams   
"Half-Way Covenant"

Salem Witch Trials, 1692

Rhode Island (1644)   
**Fundamental Orders of Connecticut**

**New England Confederation (1643)**

**Pequot War (1636-1637)**

**King Philip’s War/Wampanoag Indians(1675)**

**Dominion of New England** **& Sir Edmond Andros**  
**mercantilism**

**Navigation laws**

"Glorious Revolution"

perfectionism

**Unit 1.4: The Middle Colonies (Mid Atlantic)**

(Historical Period 2: 1607-1754)

# The Middle Colonies

**Dutch colonial efforts**

**Patroonship**

Peter Stuyvesant

New York Chapter of Liberties (1683)   
**Leisler's Rebellion (1691)**

Pennsylvania

**William Penn’s "Holy Experiment"**

**Unit 1.5: Colonial Society in the 18th Century**

(Historical Period 2: 1607-1754)

**Scots Irish**

**Triangular trade**

Congregational Church

**The Great Awakening: 1730s-1740s**   
Jonathan Edwards

**George Whitefield**

**"Old Light" vs "New Light"**

**Adam Smith: *Wealth of Nations* (1776)**

Phillis Wheatley

Benjamin Franklin   
**Zenger Case**

Diff b/t Royal Colonies & Charter Colonies

Deism

"Salutary Neglect”

**The Enlightenment & colonial impact**

**John Locke**

Baron de Montesquieu: *The Spirit of Laws* (1748)

**Unit 1.6: Colonial Wars for North America**

(Historical Period 2: 1607-1754)

Quebec

**New France**

*coureurs de bois*

King William’s War & Queen Anne’s War

The War of Jenkins Ear

**Example of a** **Complete Note Card:**

**Beringia:**

* Land bridge that connected Alaska and Siberia until about 15,000BC
* allowed for 1st human habitation in Americas as small numbers of humans (their descendents would be the 1st “native Americans”) migrated across Beringia into North America b/t 12,000 & 15,000 yrs ago

**Example of an Incomplete Note Card:**

**Beringia:**

* Land bridge connecting Alaska and Siberia

**You WILL NOT earn credit for your note card if:**

**You don’t include:**

* Key details (who, what, when, how, why)
* Significance of the person/event/etc.
* Relevance to historical period
* Cause/effect (if applicable)

**You will also not earn credit if you:**

* Use profanity in note cards
* Copy definitions word-for-word from book, Internet, or another student
* Turn in another person’s cards or work
* You do not turn in your cards at the beginning of class on the day of the unit test