**APUSH Unit 2: Causes of the American Revolution - Historical Markers**

On April 19, 1775 a shot was heard 'round the world, marking the beginning of the American Revolution. Having lived under the British crown for nearly 170 years, the colonists in the 13 colonies decided it was time to part and so, in July of 1776 a small group of representatives to the Continental Congress signed the Declaration of Independence severing all ties with England. What actions caused these feelings of discontent and resentment? Who was behind the movement to break with England and what actions did the revolutionaries undertake to achieve their goals?

Your project requires you and possibly a partner to create a "historical marker" recognizing one of the following causes of the American Revolution:

* Sugar Acts (1764)
* Stamp Act & Stamp Act Congress
* Townshend Act
* Boston Massacre
* Tea Act & Boston Tea Party
* Intolerable (Coercive) Acts
* Meeting of the 1st Continental Congress
* Battle of Lexington & Concord
* Meeting of the 2nd Continental Congress
* Writing of the Declaration of Independence

You need to make sure your marker includes the following:

* Name of the event & Date of the event
* Where (city & colony) the marker would be placed (with explanation why you chose this location)
* **Explanation & analysis of the event including:**
* cause (what events led up to this event happening?…***contextualization***!)
* details of the event
* reaction of the colonists (Demonstrate nuance here…don’t overgeneralize…if this event only affected people in one colony, then you should mention that; if it effected one colony significantly, but others in less significant ways, then mention that as well. Remember, the colonists were not all one thing…they had different likes/dislikes and priorities in life)
	+ Patriots involved and their roles (include at least 2 or 3)
	+ 2 quotations from 2 patriots referencing the event (either directly or indirectly) with explanation of quotes in your own words
* reaction of the British (Nuance…was there a response by the British government in the colonies? Response by the King? Response by Parliament?)
	+ 1 quotation explaining event from the British perspective OR providing an argument by a historian that runs counter to most Patriot accounts of the event with explanation of quote
* analysis of the extent to which the event contributed to the Revolution (why was this event critical in relation to other events prior to and after it?)
* Images to illustrate the event (with **captions** describing what we’re seeing in the image & sources cited below images if taken from Internet or books)
* On the back of your poster, attach a **works cited** sheet that includes all sources you used (no less than 3 sources & WikiPedia does NOT count as a source) in MLA format (see back of this assignment for example
* Complete a HIPPO analysis for a document relevant to your assigned event. **I can recommend a doc for you.** You will explain your analysis during the presentation of your historical marker.

**Make sure you follow the format below:**

* Poster board - 22x28"
* Name of event in bold at the top, with date and place under the event
* Start your marker with the following intro - ***"At this spot on (so and so date, whatever your event is took place/happened/occurred, etc.."***
* Your images and description should cover the poster board and remember, **neatness and creativity count (a lot!)**

**Plagiarism WARNING**: I will be checking your sources to make sure you have given proper credit. You are expected to clearly cite all sources **parenthetically** on your poster. If you borrow arguments made by websites or books, you are expected to cite those sources even if you put those arguments into your own words. Claiming, “it’s just a poster, not a research paper”, does not excuse you from properly citing sources.

**In addition to including all requirements listed above, each group is required to include the following terms/events/documents/people in their project, explained properly in context.**

* **Sugar Acts** (1764) – mercantilism, sugar islands, triangular trade, smuggling, vice-admiralty courts
* **Stamp Act & Stamp Act Congress** – George Grenville, admiralty courts, Patrick Henry & the Virginia Resolves, non-importation agreements, repeal of Stamp Act, Declaratory Act
* **Townshend Act** – writs of assistance, John Dickinson/*Letters from a Farmer in Pennsylvania*, Massachusetts Circular Letter
* **Boston Massacre** – Crispus Attucks, Sons of Liberty, John Adams, Townshend Acts repeal
* **Tea Act & Boston Tea Party** – British East India Company, Sons of Liberty
* **Intolerable (Coercive) Acts** – Boston Tea Party, all of the Intolerable Acts
* **Meeting of the 1st Continental Congress** – Suffolk Resolves, Samuel Adams, John Adams, George Washington, The Association, nonimportation/nonexportation/nonconsumption
* **Battle of Lexington & Concord** – General Gage, Samuel Adams, John Hancock, Minutemen, Paul Revere
* **Meeting of the 2nd Continental Congress** – George Washington/Continental Army, Thomas Jefferson, *Declaration of the Causes & Necessity of Taking Up Arms*, King George III, Olive Branch Petition
* **Writing of the Declaration of Independence** – social contract theory & influence of John Locke/Jean-Jacques Rousseau, impact of Thomas Paine’s *Common Sense*, Richard Henry Lee, Thomas Jefferson, Preamble, list of grievances

**Date Due:**

* **Tues., Oct. 2: Sugar, Stamp, Townshend Act,**
* **Wed., Oct. 3: Boston Massacre, Tea Act/Tea Party, Intolerable Acts, 1st Continental Congress**
* **Thurs., Oct. 4: Lexington/Concord, 2nd Continental Congress, Declaration of Independence**

**Citations and Works Cited Info**

**How do I do MLA style in-text citations?**

[**https://owl.english.purdue.edu/owl/resource/747/02/**](https://owl.english.purdue.edu/owl/resource/747/02/)

**How do I do an MLA style works cited page?**

[**https://owl.english.purdue.edu/owl/resource/747/08/**](https://owl.english.purdue.edu/owl/resource/747/08/)

**How do I cite webpages using MLA style?**

[**https://owl.english.purdue.edu/owl/resource/747/08/**](https://owl.english.purdue.edu/owl/resource/747/08/)

**Why is the sky blue?**

[**https://spaceplace.nasa.gov/blue-sky/en/**](https://spaceplace.nasa.gov/blue-sky/en/)

**What if C-A-T really spelled DOG?**