**Student Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Coming of the Civil War - Historical Markers Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Quality Level** | **Quality of Research**  **30 points** | **Sources/Citations**  **10 points** | **Visual Presentation**  **7.5 points** | **Writing Style**  **7.5 points** |
| **Excellent** | * Marker clearly explains/analyzes all of the appropriate highlights of the event * Marker clearly addresses both short & long-term cause * Marker is placed in a location relevant to the event. * Marker clearly explains reaction of people in the North and South in a non-general way; demonstrates nuanced understanding * Quotations are accurate and/or reflect the opinions of those quoted. * Quotation analysis is accurate | * At least 4 sources incl. 1 book used * Parenthetical citations used when appropriate * Content pulled from each source listed * All sources properly analyzed/evaluated | * Images on the marker are clear, relevant to the event, and provide a good visual aid. * The text is neatly written. * All images have accurate captions & are properly cited * Overall, the marker is visually appealing. | * Writing is focused, succinct, and eloquently details the highlights of the event; * contains no grammatical errors; * reflects a formal tone, incorporating 3rd person, past tense, and active voice. |
| **Average** | * Marker notes all of the highlights of an event, but does not include analysis of the event. * Marker addresses short & long-term cause * Marker location is questionable in terms of relevance to the event. * Marker explains reaction of people in the North and South in a non-general way * At least one quotation is accurate and/or reflects the opinion of the person quoted. | * At least 3 sources used incl. 1 book * Parenthetical citations mostly used when appropriate * Content pulled from most sources listed * Most sources properly analyzed/evaluated | * Images on the marker are blurry, but relevant to the event; or, there are good images but they are not relevant * The text can be difficult to read in places. * Most images have accurate captions & are properly cited * Overall, the appearance of the marker reflects some effort. | * Writing is focused and succinct, but technical; * contains minimal grammatical errors; * reflects instances of present tense, passive voice, and 1st person. |
| **Fair** | * Marker overlooks many highlights, and lacks analysis of the event. * Marker addresses either short OR long-term causes * Marker is not located in a place relevant to the event. * Marker explains reaction of people in either the North or South in a non-general way * Quotations are inaccurate and/or do not reflect the opinion of those quoted. | * At least 2 sources used; may be missing book * Parenthetical citations sometimes or rarely used * Content pulled from 2 or less sources listed * 2 or less sources properly analyzed/evaluated | * Images on the marker are blurry or are not relevant to the event, failing to create a good visual aid; there aren’t enough images * The text is not neatly written. * At least 1 image has accurate captions & is properly cited * The overall appearance of the marker is elementary. | * Writing rambles and lacks focus; * contains numerous grammatical errors; * reflects inconsistent verb tense, voice, and person. |
| Unacceptable *The assignment, in short, has not been taken seriously.* | * Marker notes inaccurate details and fails to illustrate the highlights of the event. * Marker fails to address or explain short or long-term causes * Marker location is inappropriate. Or not included * Marker fails to explain reaction of people in either the North or South or does so in an overly general way * Quotations are inappropriate or missing entirely | * 1 or no sources used * Parenthetical citations not used * Content pulled from sources not listed * sources incorrectly analyzed/evaluated or no attempt made to analyze/evaluate sources | * Images on the marker are blurry, not relevant, and/or inappropriate. * The text is poorly written * Images are missing captions and/or citations * The overall appearance reflects little effort. | * Writing presents points as isolated pieces of information bearing little relation to each other or to the event. * Project is marred by frequent spelling errors and shows difficulty expressing meaning simply and clearly * Verb tense, voice, and person are used inappropriately. |