**Student Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Coming of the Civil War - Historical Markers Rubric**

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| **Quality Level** | **Quality of Research****30 points** | **Sources/Citations****10 points** | **Visual Presentation****7.5 points** | **Writing Style****7.5 points** |
| **Excellent** | * Marker clearly explains/analyzes all of the appropriate highlights of the event
* Marker clearly addresses both short & long-term cause
* Marker is placed in a location relevant to the event.
* Marker clearly explains reaction of people in the North and South in a non-general way; demonstrates nuanced understanding
* Quotations are accurate and/or reflect the opinions of those quoted.
* Quotation analysis is accurate
 | * At least 4 sources incl. 1 book used
* Parenthetical citations used when appropriate
* Content pulled from each source listed
* All sources properly analyzed/evaluated
 | * Images on the marker are clear, relevant to the event, and provide a good visual aid.
* The text is neatly written.
* All images have accurate captions & are properly cited
* Overall, the marker is visually appealing.
 | * Writing is focused, succinct, and eloquently details the highlights of the event;
* contains no grammatical errors;
* reflects a formal tone, incorporating 3rd person, past tense, and active voice.
 |
| **Average** | * Marker notes all of the highlights of an event, but does not include analysis of the event.
* Marker addresses short & long-term cause
* Marker location is questionable in terms of relevance to the event.
* Marker explains reaction of people in the North and South in a non-general way
* At least one quotation is accurate and/or reflects the opinion of the person quoted.
 | * At least 3 sources used incl. 1 book
* Parenthetical citations mostly used when appropriate
* Content pulled from most sources listed
* Most sources properly analyzed/evaluated
 | * Images on the marker are blurry, but relevant to the event; or, there are good images but they are not relevant
* The text can be difficult to read in places.
* Most images have accurate captions & are properly cited
* Overall, the appearance of the marker reflects some effort.
 | * Writing is focused and succinct, but technical;
* contains minimal grammatical errors;
* reflects instances of present tense, passive voice, and 1st person.
 |
| **Fair** | * Marker overlooks many highlights, and lacks analysis of the event.
* Marker addresses either short OR long-term causes
* Marker is not located in a place relevant to the event.
* Marker explains reaction of people in either the North or South in a non-general way
* Quotations are inaccurate and/or do not reflect the opinion of those quoted.
 | * At least 2 sources used; may be missing book
* Parenthetical citations sometimes or rarely used
* Content pulled from 2 or less sources listed
* 2 or less sources properly analyzed/evaluated
 | * Images on the marker are blurry or are not relevant to the event, failing to create a good visual aid; there aren’t enough images
* The text is not neatly written.
* At least 1 image has accurate captions & is properly cited
* The overall appearance of the marker is elementary.
 | * Writing rambles and lacks focus;
* contains numerous grammatical errors;
* reflects inconsistent verb tense, voice, and person.
 |
| Unacceptable*The assignment, in short, has not been taken seriously.* | * Marker notes inaccurate details and fails to illustrate the highlights of the event.
* Marker fails to address or explain short or long-term causes
* Marker location is inappropriate. Or not included
* Marker fails to explain reaction of people in either the North or South or does so in an overly general way
* Quotations are inappropriate or missing entirely
 | * 1 or no sources used
* Parenthetical citations not used
* Content pulled from sources not listed
* sources incorrectly analyzed/evaluated or no attempt made to analyze/evaluate sources
 | * Images on the marker are blurry, not relevant, and/or inappropriate.
* The text is poorly written
* Images are missing captions and/or citations
* The overall appearance reflects little effort.
 | * Writing presents points as isolated pieces of information bearing little relation to each other or to the event.
* Project is marred by frequent spelling errors and shows difficulty expressing meaning simply and clearly
* Verb tense, voice, and person are used inappropriately.
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